

What Characterizes a Differentiated Classroom?

Directions: Read each statement. If you believe that a statement is mostly true, place a check in the *Mostly TRUE* column. If you believe the statement is mostly false, place a check in the *Mostly FALSE* column. Be ready to explain your choices.

Mostly TRUE	Mostly FALSE	STATEMENT
		1. Achieving a differentiated classroom will require most effective teachers to make substantial changes in the way they've traditionally done things.
		2. In a differentiated classroom, students will have different learning goals.
		3. Successful differentiation requires a substantial amount of up-front planning.
		4. It's difficult to maintain good classroom management in a differentiated classroom.
		5. Preassessing student learning is a necessary first step in planning a differentiated unit of instruction.
		6. Daily assessment is essential in a differentiated classroom.
		7. Accommodations and differentiation are one and the same.
		8. Classroom communities are one result of effective differentiated instruction.
		9. Competition among students is detrimental to effective learning.
		10. Grouping by readiness is the most important kind of grouping in a differentiated classroom.